

Patient's name: \_\_\_\_\_ NHS number: \_\_\_\_\_

## COMMUNICATION SCREEN SUMMARY SHEET

DATE: \_\_\_\_\_

EXAMINER(S): \_\_\_\_\_

### PATIENT PERSPECTIVE

### SCORES

#### A. Oro-Motor Ax:

#### B. Yes/No Questions

- Personal: /6
- Abstract: /5

#### C. Auditory Comprehension

- Spoken word to picture matching: /5
- One stage commands: /5
- Two stage commands: /5
- Three stage commands: /5
- Paragraph comprehension: /2

#### D: Verbal Expression

- Automatic speech /5
- Serial speech /5
- Picture naming /5
- Object naming /5
- Sentence completion /5
- Repetition – sounds /9
- Repetition – words /5
- Repetition – sentences /3
- Verbal fluency:
- Picture description:

#### E: High Level Language

- Naming from Description /5
- Describing function /5
- Divergent naming /4
- Sequential information:

#### F: Reading Comprehension

- Written word to picture matching /5
- Written commands /5

#### G: Written Expression

- Spontaneous /5
- Dictation /5
- Written picture naming /5
- Written picture description:
- Written sequential information:

### SUMMARY

### ACTION PLAN

This informal communication screen was put together by Shani Ackford from various sources including the Mount Wilga High Level Language Test, Royal Brisbane Hospital communication screen, Central Middlesex Hospital informal high level language screen, Boston Diagnostic Aphasia Examination and the previous Northwick Park Hospital communication screen (author unknown).

Patient's name: \_\_\_\_\_ NHS number: \_\_\_\_\_

**COMMUNICATION SCREEN**

**A. ORO-MOTOR ASSESSMENT**

CN	Task	Comments	CN	Task	Comments
V	Jaw open to resistance		IX -	Voice Quality	
	Jaw lateralisation			Volitional Cough	
	Masseter			Reflexive Cough	
	Facial Sensation			Volitional Swallow	
VII	Upper Facial Mvmt		XII	Palatal Elevation	
	Facial Symmetry			Tongue Protrusion	
	Lip spread			Tongue Lateralisation	
	Lip Rounding			Tongue Elevation / Depression	
	Lip Seal			Tongue Strength	

**B. SOCIAL and YES / NO RESPONSES**

**Response to social greetings:** appropriate / limited / none / verbal / non verbal

**YES / NO responses:** verbal / pointing / gesture

**Personal**

Is your name John/Joan? \_\_\_\_\_  
 Is your name.....? \_\_\_\_\_  
 Do you live in ...(correct)? \_\_\_\_\_  
 Do you live in...(incorrect)? \_\_\_\_\_  
 Are you sitting down? \_\_\_\_\_  
 Are you standing up? \_\_\_\_\_ **/6**

**Abstract**

Will a cork sink in water? \_\_\_\_\_  
 Is 9 after 6? \_\_\_\_\_  
 Are squares round? \_\_\_\_\_  
 Is January before May? \_\_\_\_\_  
 Do sheep fly? \_\_\_\_\_ **/5**

**C. AUDITORY COMPREHENSION**

**Spoken word to picture matching**

*Comments on errors:*

Watch \_\_\_\_\_ (1 distractor)  
 Umbrella \_\_\_\_\_ (3 distant distractors)  
 Orange \_\_\_\_\_ (1 semantic distractor, 2 unrelated)  
 Bike \_\_\_\_\_ (3 distant distractors)  
 Pen \_\_\_\_\_ (1 semantic/visual distractor, 2 unrelated) **/5**

**One stage commands**

**Two stage commands**

Point to your nose \_\_\_\_\_ Look at the ceiling and then to the floor \_\_\_\_\_  
 Point to the window \_\_\_\_\_ Point to your nose and then to your ear \_\_\_\_\_  
 Show me the chair \_\_\_\_\_ Touch your shoulder and then scratch your chin \_\_\_\_\_  
 Pick up the ..... \_\_\_\_\_ Point to the pen and then to the paper \_\_\_\_\_  
 Look at the ceiling \_\_\_\_\_ **/5** Close your eyes and then shake your head \_\_\_\_\_ **/5**

**Multi-stage commands (complete whole instruction first)**

Point to your eyes, your nose and then your mouth \_\_\_\_\_  
 Touch your nose and then point to the ceiling with your eyes closed \_\_\_\_\_  
 Look at the floor, touch your nose and then pick up the ..... \_\_\_\_\_  
 Touch your right shoulder, your left knee and then close your eyes \_\_\_\_\_  
 Before you look at the window, touch your head and pat your leg \_\_\_\_\_ **/5**

Self Correction  Repetition Required  Delayed Response

Patient's name: \_\_\_\_\_ NHS number: \_\_\_\_\_

**Paragraph comprehension (To avoid chance Q1&3 and Q2&4 both need to be correct)**

Mr. Jones had to go to London. He decided to take the train. His wife drove him to the station, but on the way they had a flat tyre. However, they arrived at the station just in time for him to catch the train.

1. Did Mr Jones miss the train? \_\_\_\_\_ 3. Did he get to the station on time? \_\_\_\_\_ /1  
 2. Was Mr. Jones going to London? \_\_\_\_\_ 4. Was he on his way home from London? \_\_\_\_\_ /1 **/2**

**D. VERBAL EXPRESSION**

**Automatic speech** (1 score for the following – first name, last name, house number, street name, area/town)  
 Name: \_\_\_\_\_ Address: \_\_\_\_\_ **/5**

**Serial speech** (5= correct, 4=prompts to start, 3=continual prompts, 2=minimal response, 1=incorrect response, 0=NR)  
 Counting: \_\_\_\_\_ Days: \_\_\_\_\_ **/5**

**Picture naming** – use pictures attached  
 Fish \_\_\_\_\_  
 Cup/mug \_\_\_\_\_  
 Apple \_\_\_\_\_  
 Pencil \_\_\_\_\_  
 Elephant \_\_\_\_\_

**Object naming** – use objects around the patient  
 • \_\_\_\_\_  
 • \_\_\_\_\_  
 • \_\_\_\_\_  
 • \_\_\_\_\_  
 • \_\_\_\_\_

Helpful cues: semantic  phonemic  **/5**      Helpful cues: semantic  phonemic  **/5**

**Sentence completion**

Up and \_\_\_\_\_ Knife and \_\_\_\_\_ Please shut the \_\_\_\_\_  
 Boys and \_\_\_\_\_ Cup of \_\_\_\_\_ **/5**

**Repetition - sounds**

/ɑ:/ \_\_\_\_\_  
 /i/ \_\_\_\_\_  
 /nə/ \_\_\_\_\_  
 /sə/ \_\_\_\_\_  
 /gə/ \_\_\_\_\_  
 /pə/ x3 \_\_\_\_\_  
 /tə/ x3 \_\_\_\_\_  
 /kə/ x3 \_\_\_\_\_  
 /pə tə kə/ x3 \_\_\_\_\_ **/9**

**Repetition - words**

tin \_\_\_\_\_  
 dog \_\_\_\_\_  
 sleeping \_\_\_\_\_  
 saturday \_\_\_\_\_  
 emphasise \_\_\_\_\_ **/5**

**Repetition - sentences**

The pen is black \_\_\_\_\_  
 The book is open on page one \_\_\_\_\_  
 I need to go to the bank and withdraw £50 \_\_\_\_\_ **/3**

Patient's name: \_\_\_\_\_ NHS number: \_\_\_\_\_

**Verbal fluency (note prompts given)** Name as many animals as you can, in 1 minute...

(0-15 secs)	(15-30 secs)	(30-45 secs)	(45-60 secs)

Total correct:                      No. of repetitions:                      No. of errors:

**Verbal fluency (note prompts given)** Tell me as many words beginning with 'T' as you can, in 1 minute...

(0-15 secs)	(15-30 secs)	(30-45 secs)	(45-60 secs)

Total correct:                      No. of repetitions:                      No. of errors:

<p>Beverley and Scott (1986) calculated the mean and range of scores for each association naming item –</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Animals</th> <th>School</th> <th>'T' words</th> </tr> </thead> <tbody> <tr> <td>Average number given</td> <td>19.7</td> <td>21.8</td> <td>16.1</td> </tr> <tr> <td>Range of scores</td> <td>10 – 44</td> <td>11 – 43</td> <td>8 – 32</td> </tr> </tbody> </table> <p><small>[1986 edition of test includes frequency distribution of scores in appendix.]</small></p>		Animals	School	'T' words	Average number given	19.7	21.8	16.1	Range of scores	10 – 44	11 – 43	8 – 32	<p>The following scale has been determined with a top 90% of scores being taken as a normal response –</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Animals</th> <th>School</th> <th>'T' words</th> </tr> </thead> <tbody> <tr> <td>Norm</td> <td>15 +</td> <td>15 +</td> <td>10 +</td> </tr> <tr> <td>Mild reduction</td> <td>10 – 14</td> <td>10 – 14</td> <td>7 – 9</td> </tr> <tr> <td>Moderate reduction</td> <td>5 – 9</td> <td>5 – 9</td> <td>4 – 6</td> </tr> <tr> <td>Severe reduction</td> <td>0 – 4</td> <td>0 – 4</td> <td>0 – 3</td> </tr> </tbody> </table>		Animals	School	'T' words	Norm	15 +	15 +	10 +	Mild reduction	10 – 14	10 – 14	7 – 9	Moderate reduction	5 – 9	5 – 9	4 – 6	Severe reduction	0 – 4	0 – 4	0 – 3
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**Picture description**

Use cookie theft picture attached

fluent / non-fluent	Grammatical structures:	present / reduced / absent	Content: appropriate / reduced
---------------------	-------------------------	----------------------------	--------------------------------

Patient's name: \_\_\_\_\_ NHS number: \_\_\_\_\_

**E. HIGH LEVEL LANGUAGE**

***Naming from description:***

What do we write with? \_\_\_\_\_  
 What do we sleep in? \_\_\_\_\_  
 What do we tell the time with? \_\_\_\_\_  
 What do we sit in? \_\_\_\_\_  
 What do we clean our teeth with? \_\_\_\_\_ **/5**

***Describing Function:***

Comb \_\_\_\_\_  
 Cup \_\_\_\_\_  
 Fan \_\_\_\_\_  
 Curtains \_\_\_\_\_  
 Hammer \_\_\_\_\_ **/5**

***Divergent Naming:***

2 examples of things that are loud: \_\_\_\_\_ **/2**  
 \_\_\_\_\_  
 2 examples of things that sweet: \_\_\_\_\_ **/2**  
 \_\_\_\_\_ **/4**

***Giving Sequential Information:***

Describe how to make a cup of tea:

fluent / non-fluent	Grammatical structures:	present / reduced / absent	Content: appropriate / reduced
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**F. READING COMPREHENSION**

***Written word to picture matching***

Car \_\_\_\_\_  
 Cheese \_\_\_\_\_  
 Fish \_\_\_\_\_  
 Arm \_\_\_\_\_  
 Candle \_\_\_\_\_

***Commands***

Show me the chair \_\_\_\_\_  
 Touch your nose \_\_\_\_\_  
 Look at the floor \_\_\_\_\_  
 Point to the ceiling and close your eyes \_\_\_\_\_  
 Look at the window after you pat your leg \_\_\_\_\_

**/5** **/5**

Patient's name: \_\_\_\_\_ NHS number: \_\_\_\_\_

**G. WRITTEN EXPRESSION (give patient next page to complete)**

**Spontaneous**

First name \_\_\_\_\_ Last name \_\_\_\_\_ Street name \_\_\_\_\_ Area/Borough \_\_\_\_\_ Postcode \_\_\_\_\_ /5

**Dictation**

1. K \_\_\_\_\_ 2. F \_\_\_\_\_ 3. man \_\_\_\_\_ 4. under \_\_\_\_\_ 5. The boat is sinking \_\_\_\_\_ /5

**Written picture naming**

Book \_\_\_\_\_ Strawberry \_\_\_\_\_ Watch \_\_\_\_\_ Bike \_\_\_\_\_ Elephant \_\_\_\_\_ /5

Helpful cues: semantic  phonemic  first letter  copied

**If wishing to assess further ask patient to write in the boxes below:**

**Written picture description**

Use cookie theft picture attached

fluent / non-fluent	Grammatical structures: present / reduced / absent	Content: appropriate / reduced

**Written Sequential Information:**

Describe how to make a sandwich:

fluent / non-fluent	Grammatical structures: present / reduced / absent	Content: appropriate / reduced

Patient's name: \_\_\_\_\_ NHS number: \_\_\_\_\_

**WRITTEN EXPRESSION (for patient to complete)**

**Spontaneous**

First name \_\_\_\_\_ Last name \_\_\_\_\_

Street name \_\_\_\_\_ Area/Borough \_\_\_\_\_

Postcode \_\_\_\_\_

/5

**Dictation**

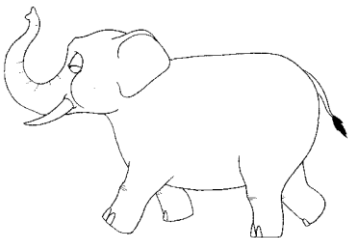
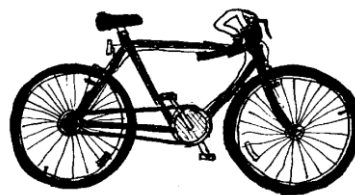
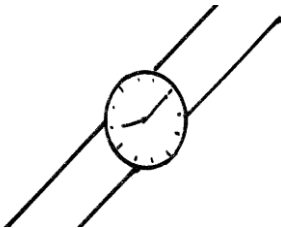
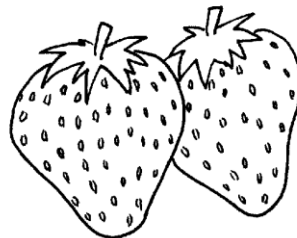
1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_

/5

**Written picture naming**



Helpful cues: semantic  phonemic  first letter  copied

/5